

BK BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL

MID TERM EXAMINATION (2024-25)

ENGLISH



Class: VI Duration: 3 Hr

Date: 25-09-2024 Max. Marks: 80

Admission No.: Roll No.:

General Instructions:

- 1. The Question Paper contains FOUR sections-READING, GRAMMAR, WRITING and LITERATURE.
- 2. Attempt questions based on specific instructions for each part.

SECTION A : READING SKILLS (20 marks)

I. Read the following passage and choose the correct option: (10X1=10)

Once upon a time, there was a little puppy named Max who loved to play outside. One sunny afternoon, Max ran out of his yard while his owner, Sarah, was gardening. Max was so excited that he didn't notice how far he had wandered. After a while, Max realized he was lost. He looked around and saw tall buildings and many people walking by. Max started to feel scared. Meanwhile, Sarah noticed that Max was missing and began to search for him. She called out his name and asked her neighbours if they had seen him. Max heard Sarah's voice and followed it. He ran as fast as he could until he finally found Sarah. She was very happy to see Max and gave him a big hug. Max was relieved and happy to be back home. From that day on, Max stayed close to Sarah and never wandered too far again.

1. What is the name of the puppy in the story?

a) Max c) Charlie b) Buddy d) Rocky

2. What was Sarah doing when Max ran out of the yard?

a) Cooking c) Gardening

b) Reading a book d) Watching TV

3. How did Max feel when he realized he was lost?

a) Excited c) Scared b) Happy d) Angry

4. What did Sarah do when she noticed Max was missing?

a) She went to sleepb) She began to search for himc) She went shoppingd) She called her friend

5. How did Max find Sarah?

- a) By following her voice
- b) By following a scent

- c) By seeing her in the distance
- d) By meeting a friend

6. What did Sarah do when she found Max?

- a) She scolded him
- b) She gave him a big hug

- c) She ignored him
- d) She took him for a walk

7. How did Max feel when he was back home with Sarah?

a) Sad

c) Relieved

b) Angry

d) Nervous

8. What did Max do after the day he got lost?

a) He ran away again

c) He continued to wander far

b) He stayed close to Sarah

d) He moved to another house

9. What did Max hear that helped him find Sarah?

a) Music

c) A dog barking

b) Her voice

d) A car honking

10. What is the main lesson of the story?

- a) Puppies should not go outside alone
- c) Max should not play

b) Sarah should not garden

d) Tall buildings are dangerous

II. Read the following passage and answer the questions that follow: (10X1=10)

Ella loved spending time in her garden. Every day, she would water the plants, pull out weeds, and watch her flowers grow. One day, she decided to plant some new seeds. She chose sunflowers because they were her favourite. Ella carefully dug small holes in the soil and placed the seeds in each hole. After covering the seeds with dirt, she watered them and hoped they would grow tall. Ella also placed a small fence around the garden to keep animals away. A few weeks later, the seeds began to sprout. Ella was excited to see tiny green shoots coming out of the ground. As the weeks went by, the sunflowers grew taller and taller. They soon had bright yellow petals that made Ella smile every time she saw them. Ella's friends were amazed by how beautiful her garden looked. They asked her for tips on how to grow their own flowers. Ella was happy to share her gardening secrets and felt proud of her blooming garden.

- 1. What does Ella enjoy doing?
- 2. What type of seeds did Ella plant?
- 3. Why did Ella put a small fence around the garden?
- 4. What did Ella do after placing the seeds in the holes?
- 5. How did Ella feel when the sunflowers began to grow?
- 6. What color were the sunflowers' petals?
- 7. How did Ella's friends react to her garden?
- 8. What did Ella's friends ask her?
- 9. How did Ella feel about sharing her gardening secrets?
- 10. What is the main idea of the passage?

SECTION B: GRAMMAR (15 marks)

III. Do as directed.

1. settled/of a tree/ The crow/on the branch

Rearrange	the following	words and	phrases to	form	meaningful	sentences.
		, II OI GO GIIG	PILL COURSE			Belleen

2. a song/He asked/to sing/him Identify the subject in the sentences given below 3. Our class group is having a pizza party tomorrow. 4. Spring is my favourite season. Form abstract nouns from the words by adding -ment. 5. appoint..... 6. punish..... Write the plural forms of the following nouns. 7. mosquito..... 8. knife..... Change the gender of the following nouns. 9. landlady..... 10. he-goat..... Choose the correct alternative and fill in the blanks with suitable adjectives of number. 11. child must get his turn to answer the question. (Each/Much) 12. I have told you this..... times already. (many, most) 13. Suresh is years old.(twelve/much) Fill in the blanks with the correct degree of adjectives given in the brackets. 14. I think the parrot is the..... bird in the whole world. (clever) **SECTION C: WRITING (20 marks)** IV. Letter Writing **(6)** Write a letter to your teacher requesting permission to go on a school trip. V. Diary Entry (5)Write a diary entry about a day when you helped someone. VI. Poster Making **(5)**

Design a poster to raise awareness about the importance of recycling.

VII. Descriptive Comprehension

(4)

Read the paragraph and answer the question:

On a warm afternoon, the cricket ground was filled with excitement as two teams prepared for an important match. The pitch, freshly rolled and gleaming under the sun, was surrounded by lush green grass. Spectators lined the boundary, their voices buzzing with anticipation. The players, dressed in white uniforms, took their positions on the field. The bowler, with a determined look, ran up and delivered a fast ball toward the batsman, who stood ready with his bat. The crack of the bat hitting the ball and the cheer of the crowd created an electrifying atmosphere. Each over was met with cheers and gasps as the game progressed with thrilling runs and strategic plays.

Question: How is the cricket game described in the passage?

SECTION D: LITERATURE (25 marks)

VIII. Answer the following questions:

(4X1=4)

'What should I do?' asked Coraline.

1. Who is Coraline speaking to?

And keep us all enthralled, With her global tete-a- tete!

- 2. Who is being talked about
- 3. Explain the phrase 'global tete-a- tete'.
- 4. As the farmer and his mother were going up the mountain, what was the latter doing?

IX. Answer any four questions:

(2X4=8)

- 5. What happened to the trees after the Second World War? Why?
- 6. What was special about the tree that was damaged in the typhoon?
- 7. Why does the poet refer to her grandmother being scared of a mouse?
- 8. How do we know that it is not late in the night?
- 9. How did Dr Yamano bring trees back to life?

X. Answer any three questions:

(3x3=9)

- 10. What did you learn about taking care of plants from the way Rakesh took care of the cherry tree?
- 11. How does the writer find the book different from other books of the same kind?
- 12. How did Laxman's family make the cook feel important?
- 13. According to the poem, what are Granny's interests?
- 14. Why did the young farmer defy the decree? What does it tell us about him?

XI. Answer any one question:

(4x1=4)

- 15. Why does the writer call A Unique Odyssey: The story of the United Nations an important book?
- 16. Do you think what Coraline's father suggested was interesting and exciting? Give reasons.

THE END